



Appendix D – Strategies to Support Re-introduction to Learning After Prolonged Absenteeism

	<p>start” to ease student worries about returning.</p> <ul style="list-style-type: none">• 2x10 communication strategy should begin today.• Teacher connects student with positive peer supports.• Principal and teacher(s) check in with student at end of day to identify any concerns and to adjust plans as needed.
	<ul style="list-style-type: none">• 2 X 10

